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**Child Safeguarding Risk Assessment
 (of any potential harm)
 Review 2021**

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly Staff members unclear about procedures	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST.</p> <p>Whole Staff Child Protection Training: Thursday 14th January 2021</p> <p>Child Protection Policy, statement and relevant chapters from the guidelines included in staff information folders.</p>

			<p>New members of staff advised of where to find information on CP matters and of DLP and DDLP.</p> <p>Signs in every classroom directing temporary staff to information folders.</p> <p>Annual Child Protection reminders to staff – Reviewing procedures, responsibilities etc. (Croke Park Hours)</p>
One to one teaching	Med	Harm by school personnel	<p>Child Protection Policy</p> <p>Table between teacher and pupil</p> <p>Glass in window – View into rooms at all times.</p> <p>Door open where possible.</p>
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	<p>Two adults present when assisting children with intimate needs.</p> <p>Child Protection Policy</p>
Multi-Sensory Room use	Med	Harm by school personnel or other pupils	<p>Child Protection policy</p> <p>Open door when in use</p>
Toilet areas	Med	Inappropriate behaviour	<p>Code of behaviour</p> <p>Toilet areas in close proximity to classrooms.</p> <p>“One in toilet” system in place.</p> <p>No use of class toilets during break times. (Toilets at hall only)</p>
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	<p>School implements SPHE, RSE, Stay Safe in full.</p> <p>Evidence of same recorded in CM and Planning documents.</p> <p>Principal to ensure that SPHE programme is implemented.</p>
LGBT Children/Pupils perceived to be LGBT	Med	Bullying	<p>Anti-Bullying Policy</p> <p>Code of Behaviour</p>

			SPHE programmes Specialist Internet Safety Workshops for 4 th /5 th and 6 th class children.
Daily arrival and dismissal of pupils	Low	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by school staff. Staff on yard when children arrive in school. Gates supervised by school personnel. No parents in yard. (COVID Response Plan) No visitors to the school without appointment.
Managing of challenging behaviour amongst pupils	Med	Injury to pupils and staff	Anti-Bullying Policy Code of Behaviour Positive Reinforcement of Good Behaviour. Proactive approach to behaviour including appropriate staffing levels in classrooms, on yard etc. Clear school/classroom rules
Sports Coaches	Med	Harm to pupils	All outside coaches to be fully vetted and will be accompanied by school personnel at all times when dealing with children. <i>(Limited access to school by outside coaches – COVID Response Plan)</i>
Students participating in work experience	Low	Harm by student	Students on work experience to be fully vetted and supervised by school personnel when dealing with children. Child Safeguarding Statement. <i>(Limited access to school by students on placement – COVID Response Plan)</i>
Recreation breaks for pupils	High	Harm from other pupils.	Recreation breaks supervised by school staff. Code of Behaviour Health and Safety Policy
Classroom teaching	Low	Harm from other pupils or school personnel	Code of behaviour Health and Safety Policy

			Anti-Bullying Policy
Outdoor teaching activities	Med	Harm from other pupils or school personnel	Code of behaviour Health and Safety policy School personnel to supervise students during outdoor activities.
Sporting Activities	High	Harm from other students	Code of behaviour Health and Safety Policy Supervision by school personnel Clear rules for classroom/yard/school
Homework club	N/A		No Homework Club this year due to COVID 19
After School Classes	N/A		No After School Classes this year due to COVID 19
School outings	High	Harm from other students or school personnel	Code of behaviour Health and Safety policy Supervised by staff members (Appropriate staff:student ratio on school outings.) Parental Permission sought for all outings.
Use of changing areas in schools	High	Harm from other students or school personnel	Code of behaviour Supervision by staff members Staff members never alone with a student in a changing area
Annual Sports Day	High	Harm from other students, school personnel	Code of behaviour Health and Safety Policy Supervision of children by staff members
Fundraising events involving pupils (Break for the Border, Open evening, school concert etc)	N/A		Activities of this nature will not take place this year due to COVID 19

Use of off-site facilities for school activities	High	Harm from other students, school personnel or unknown adults using facilities.	Code of behaviour Health and Safety Policy Supervision by staff members
School transport arrangements including use of buses	High	Harm from other students, staff members, drivers, bus drivers etc	Code of behaviour Health and Safety Policy Staff to supervise on buses Parent volunteers to be vetted under national vetting scheme Children to travel in pairs at least. No child to be unaccompanied in a vehicle with an adult who is not a family member on a school outing.
Administration of Medicine Administration of First Aid	Low	Harm from school personnel	Parental Consent form – Administration of first aid. Health and Safety Policy Staff First Aid Training: November 2019
Prevention and dealing with bullying amongst pupils	High	Harm from other students	Anti – Bullying Policy Code of behaviour National Anti-Bullying strategy Various SPHE classes held in school to encourage a proactive approach to the issue of bullying. Annual Friendship Day Internet Safety Workshop for Children in 4 th , 5 th and 6 th class. (May 2021) Internet Safety and Cyber bullying workshop for all parents. (May 2021)
Training of school personnel in child protection matters	Low	Training not carried out by school personnel	Tusla Online training (March 2018) – Certs provided PDST Online training (March 2018) – Certs provided New members of staff required to complete training and provide cert. Child Protection Whole Staff Training: 14 th January 2021

<p>Use of external personnel to supplement curriculum</p>	<p>Med</p>	<p>Harm from external personnel</p>	<p>External personnel vetted under national vetting scheme. Staff members to supervise External Personnel accompanied by staff member in classes at all times.</p>
<p>Care of pupils with specific vulnerabilities/needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	<p>High</p>	<p>Harm from other students or school personnel</p>	<p>Anti-Bullying Policy National anti-bullying campaign</p> <p>Internet Safety Workshop for Children in 4th, 5th and 6th class. (May 2021) Internet Safety and Cyber bullying workshop for all parents. (May 2021)</p> <p>Reminders to Parents to raise awareness of the challenges of online Bullying outside of school.</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>High</p>	<p>Harm not recognised or properly or promptly reported</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Visitors and volunteers working with children to be vetted under national vetting scheme. All visitors to the school, including parents, to report to the main reception before entering the school corridor and to wear visitor badge while in school building.</p>

Use of Information and Communication Technology by pupils in school	High	Harm by unknown others Online Bullying	ICT and Acceptable Use Policy Anti-Bullying Policy Code of Behaviour ICT use supervised by staff members Internet Safety Workshop for Children in 4 th , 5 th and 6 th class. (May 2021) Internet Safety and Cyber bullying workshop for all parents. (May 2021)
Student teachers undertaking training placement in school	Med	Harm from student teacher	Student teachers to be vetted under national vetting scheme. Student teachers closely monitored and mentored by staff members.
Use of video/photography/other media to record school events	Med	Harm online Bullying	Parental Consent sought FB and Website restricted All photos/videos taken at school events by members of staff must be deleted off personal phones within 48 hours of recording.
Swimming	N/A		Child Protection Policy Supervised changing facilities. Two adults in room Supervision on buses <i>(Will not take place this year due to COVID 19)</i>
After school use of school premises by other organisations (Bingo, Tae Kwon Do, Dancing, Astro turf use etc)	N/A		Children not permitted on the premises after school hours unless accompanied by an adult. It is the responsibility of that adult to ensure that the child is supervised and due care is taken.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed and ratified by the Board of Management on **9th March 2021**. It was reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management