

St. Joseph's National School, Hacketstown, Co. Carlow

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OUR SCHOOL IMPROVEMENT PLAN

Summary of main strengths	<ol style="list-style-type: none">1. Positive attitude among pupils/parents2. Shared reading beneficial and enjoyable for children and parents3. Children enjoy reading, writing and learning spellings4. Peer Tutoring/Literacy Lift Off/Reading Recovery/Shared Reading initiatives working successfully
Summary of main areas requiring improvements	<ol style="list-style-type: none">1. Comprehension2. Oral Language3. Co-ordinated approaches4. Classroom libraries5. Feedback for parents
Improvement targets (related to pupils' achievement)	<ol style="list-style-type: none">1. Comprehension strategies to be taught/revised each month.2. All children will read a library book each day for 10 minutes.3. Children will use higher order questions (thick/thin questions) when reflecting on texts read.4. Communicate more information to parents.
Required actions (related to teaching and learning that will help to achieve the targets)	<ol style="list-style-type: none">1. Teach comprehension strategies from Junior Infants to 6th class, using posters as prompts.2. Co-ordinate teacher planning in teaching strategies3. Strategy being taught displayed in each classroom4. Defined time 13.00 to 13.10 each day set out as DEAR time in every classroom5. Display Thick and Thin Questions poster

Ann Meerhead. 26/05/2015
Galil Kean 26/05/2015

	<p>in every classroom</p> <p>6. Communicate level achieved in Shared Reading/ Lift Off/Peer Tutoring to parents.</p>
Persons responsible	<p>Gabriel Keane Ciara Ní Mhaoldomhnaigh Barry Murphy</p>
Timeframe for action	<p>School year 2015/2016</p>
Success criteria/measurable outcomes	<ol style="list-style-type: none"> 1 Poster showing which strategy being taught on display in each classroom and left on display once taught 2. Written whole school plan at start of each school year outlining which month each strategy is being taught 3. Thick and Thin Posters to be permanently displayed in every classroom. 4. Every teacher to keep a record of when Shared Reading/Lift Off/Peer Tutoring record level sent home.
Review dates	<p>June 2016</p>