

St. Joseph's National School, Hacketstown, Co. Carlow

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OUR SCHOOL IMPROVEMENT PLAN

Summary of main strengths	Strengths – Positive attitude among pupils/parents Children working at appropriate level ICT used in mathematics lessons
Summary of main areas requiring improvements	Prioritised for Improvement – Measure/Fractions Mathematics vocabulary used Problem Solving Strategies Communicating more information to parents
Improvement targets (related to pupils' achievement)	More targeted teaching in the junior classes Prioritise teaching of measures/fractions Improve mathematics vocabulary used Improve problem solving strategies Communicating more information to parents
Required actions (related to teaching and learning that will help to achieve the targets)	Introduce Mata sa Rang in 1st/2nd Class Purchase of extra concrete resources for measures/fractions Specific testing of measures and fractions in each class Mathematics vocabulary displays to be increased by 50% in each classroom Problem solving prompts to be displayed in each classroom Mathematics assessments to be sent home twice a year, signed and returned to school Each child to complete interactive mathematics activities at least 15 minutes per week apart from junior infants Topic being taught clearly displayed in classroom

Persons responsible	Caroline Byrne Gabriel Keane Barry Murphy
Timeframe for action	School year 2013/2014
Success criteria/measurable outcomes	Progress review on Mata Sa Rang Upload list of new materials purchased to online management site. Review of fractions/measures tests in each class. % improvement or otherwise recorded Jan 2015 Mathematics vocabulary - displays in each classroom recorded Jan 2014-Jan 2015 Problem solving prompts display checked in each classroom Jan 2015 Record of date Mathematics assessment sent home and % returned signed to be kept by each teacher Log of time spent on interactive activities
Review dates	January 2015